

SOCIAL STUDIES 9

2011 – 2012

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INTRODUCTION

Social Studies is intended to teach students a number of skills related to social studies. Content is used as a vehicle with which to teach those skills. Therefore, the content we use is less important than the skills, but we will still want to cover certain content that is recommended.

In this course we will examine three revolutionary time periods that shaped Western Europe in particular, but the entire world as well – The English Civil War and the growth of parliamentary government; the French Revolution and the Napoleonic period; and the Industrial Revolution. An understanding of these events will help to understand our own history and the democratic system of government we enjoy today.

OBJECTIVES

1. To develop basic skills related to the use of maps, charts, graphs, tables.
2. To develop an understanding of the development of Democracy.
3. To develop an appreciation for and understanding of Canada's rich cultural, economic, & social diversity.
4. To develop a better understanding of the roots of Canada's laws, her parliamentary traditions, and the present political structures.
5. To develop an understanding of the interaction and impact of revolution and change on Society.
6. To develop a deeper understanding of Canada's history – in particular, those events and people that have significantly influenced our present.
7. To become more aware of events that affect us presently, and to be able to express opinions about current events & issues, while respecting the opinions of others.
8. To develop a sincere appreciation for the blessings we enjoy in this great country, and to be able and willing to acknowledge God's hand in making this provision for us.

RESOURCES

Crossroads: The Meeting of Nations
Oxford School Atlas; 6th Ed.

EVALUATION

Tests	-	30%
Quizzes	-	10%
Assignments	-	40%
Workhabits	-	10%
Current Events	-	10%

CLASSROOM EXPECTATIONS

- A) **Behaviour** – I want a classroom that is positive, supportive, and conducive to learning. In order for this to happen, we all need to respect and encourage each other. Follow the Golden Rule: Do unto others as you would have them do unto you. This means no rude or demeaning remarks or gestures, no swearing, and **no talking while others are talking**.
- B) **Materials** - Bring your own pen or pencil, binder, paper, any other necessary materials, the required novel or text, and your homework. You will not be allowed to return to your locker, and failure to come prepared for class will affect your grade negatively.
- C) **Lates and Absences** – Students who are habitually late will be referred to the office. Students, who have an unexcused absence, will receive 0 on any assignments due that day, or on any work completed in class that day, including tests. If you have legitimately missed class due to illness, it is **your** responsibility to see me when you get back to discuss missed work. Students who know in advance that they will be absent from school on a day that a major assignment or a test is administered, must advise the teacher prior to that absence.
- I will make every effort possible to have any assignments or worksheets handed out in class available on my website [www.mrloewen.com]. It is your responsibility to check and get your assignments.
- D) **Late Assignments** – Work is to be completed/handed in by the beginning of class for it to be on time. Late assignments will be penalized. If there are legitimate reasons for your work being late, such as a serious illness, you need to talk to me as soon as possible. Exceptions may be made to this guideline, depending on the circumstances.
- E) **Food, Drinks, and Gum** – I don't mind if you chew gum, as long as I don't see it or hear it. No food or drinks are allowed, other than water.
- F) **Cheating** – Don't do it. You will get 0. It's not worth it. ☺

OUTLINE

Part A - 10 Classes

1. From the Middle Ages to the Modern Age
2. 17th Century England
3. The English Civil War
4. The Triumph of Parliament over Monarchs

Part B - 10 Classes

5. 17th Century France
6. Extravagant Monarchs & New Ideas Clash
7. The French Revolution (The King & Queen are shortened – a little bit!)
8. Napoleon
9. Napoleon's France
10. Napoleon's Europe
11. Napoleon's World
12. The Rise of Nationalism

Part C - 10 Classes

13. The Industrial Revolution
14. The Agricultural Revolution
15. The Economic Revolution
16. Mechanization & Mass Production
17. 18th Century Britain

Part D - 10 Classes

18. Geography of North America
19. Geography of Canada

Part E - 8 Classes

20. Canada's First Nations
 - a. Inuit
 - b. Iroquois
 - c. Plains Indians
 - d. BC Interior – Plateau Indians
 - e. Northwest Coast Indians

Part F - 15 Classes

21. Europeans Arrive on North American Shores
 - a. Vikings
 - b. French
 - c. English; Dutch
22. Establishment of New France
23. From Colony to Province
24. Life in New France
25. Rivalry & Conflict
 - a. With Indians
 - b. With American Colonies

Part G - 10 Classes

26. From Fall of Quebec to BNA Act
27. The American Revolution
28. The War of 1812